

STUDENT EXIT SURVEY Batch 2020-2022

Objectives:

- Assess the extent to which the outcome of the program is achieved.
- Measure the perception of students regarding class participation, knowledge and skill development.
- To invite the students to further incorporate the feasible suggestions for future batches.

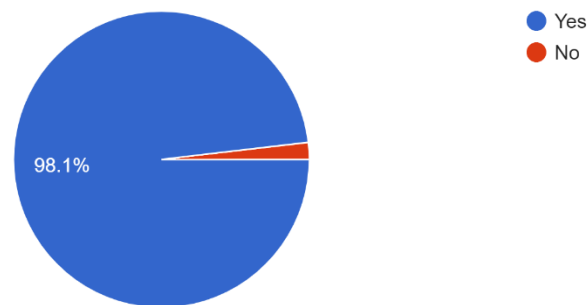
Methodology:

Responses were collected through google forms and questions relating to course results, class tasks, environment, analytical and other strengths and skills was developed a standardized questionnaire of nominal scale. The second semester student of the 2020-22 class was requested to fill out the form, and the total number of responses obtained were 108.

1) Structure of Course and Timely Completion

Was the Curriculum for all courses well structured and the syllabus was completed well in time?

108 responses

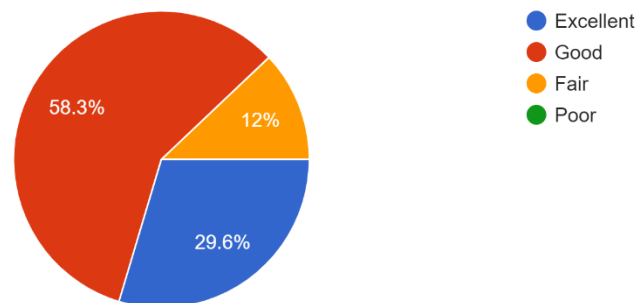


The students were asked to provide feedback on the course layout and timeliness of course delivery, and we received a positive response of 98.1 percent student responding that the course framework was successful and completed on time.

2) Level of Domain Knowledge for Business Problem Solving

How do you rate the current levels of your business environment awareness and domain knowledge for you to be able to apply in solving real life Business Problems?

108 responses

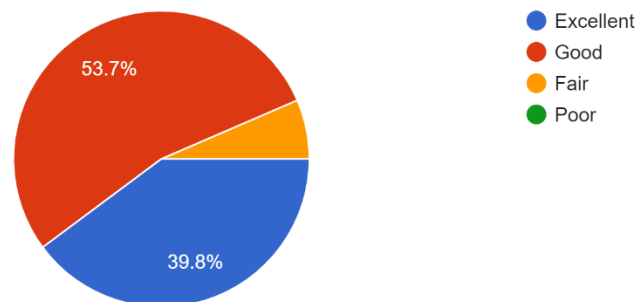


ABS has always focused on putting ideas into action rather than just understanding them; this principle is well expressed in the response to this question, in which the positive responses of 'Strong' and 'low' have a combined score of 99.9%, with 29.6% of respondents choosing high and 58.3% choosing medium. The medium response can be attributed to the fact that there was still room for growth in this field.

3) Level of Communication Skills

How do you rate the current levels of your communication skills?

108 responses



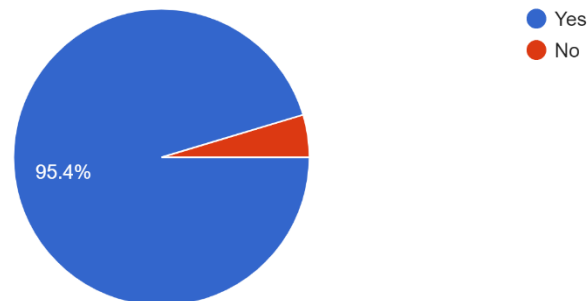
The question attempts to assess the students' current level of communication skills based on their self-perception.

A significant number of students chose 'high' as their answer, which may be due to the Institute's clear focus on communication skills development and other associated soft skills development, as well as the seminars and sessions that we hold.

4) Improvement in Communication skills

Do you think your communication skills have improved through PDP, Business Communication and other Courses in PGDM?

108 responses

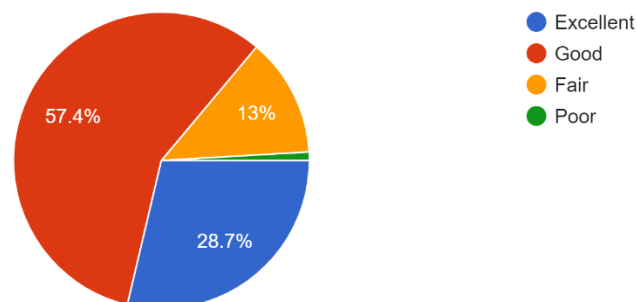


Students responded positively to the question of how much improvement they have seen in their communication and through PDP and communication courses in PGDM by selecting 95.4% as the ratio of students who perceive that their communication skills have indeed improved significantly through the PDP and courses such as Business Communication. Some students have also disagreed, which can be attributed to 'self-doubt,' and because we receive students from diverse backgrounds, some may require a little more effort than others to come across as effective communicators.

5) Level of Analytical abilities

How do you rate the current levels of your Analytical Abilities?

108 responses

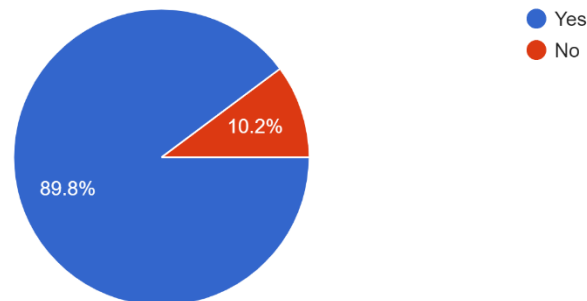


This question inquires about the students' analytical skill levels, and the responses show that nearly 28.7% of the students chose "high," while the remaining reported their current analytical skills as "medium." ABS received students from various streams with quantitative and non-quantitative backgrounds, so we're attempting to improve analytical skills through class exercises and business analytics workshops, and the positive responses may reflect those efforts.

6) Improvement in Analytical skills

Do you feel you have adopted better analytical skills after going through various courses in the PGDM program?

108 responses

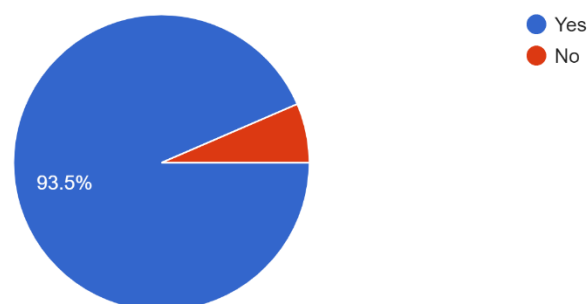


Business professionals in today's world must be equipped with a wide range of skills to help them navigate the challenging business environment. Keeping this in mind, ABS offers its students special Analytics workshops throughout the streams, and the positive responses that we have gotten in this question, which is around 89.8% of the sample, can be attributed to the Institute's approach.

7) Improvement in Critical Thinking and Decision Making abilities

Do you feel that the PGDM program from ABS has helped in improving your Critical Thinking and Decision Making Abilities?

108 responses

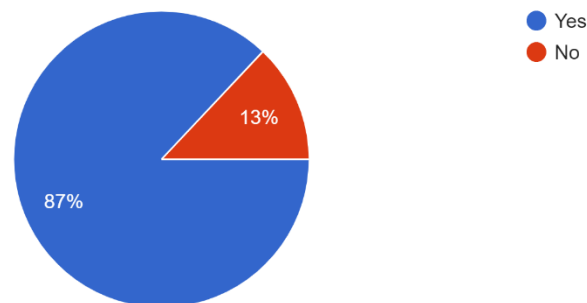


This question asked students to rate their progress in critical thinking and decision-making skills, and approximately 93.5% said it had improved to a high degree. Through its revolutionary pedagogy, the Institute has always advocated critical examination of current concepts and encouraged out-of-the-box thinking and creative problem solving, as evidenced by the students' positive responses to this aspect.

8) Awareness and skills to become an Entrepreneur

Do you feel that the PGDM program from ABS has given you awareness and skills for becoming an entrepreneur somewhere down the line?

108 responses

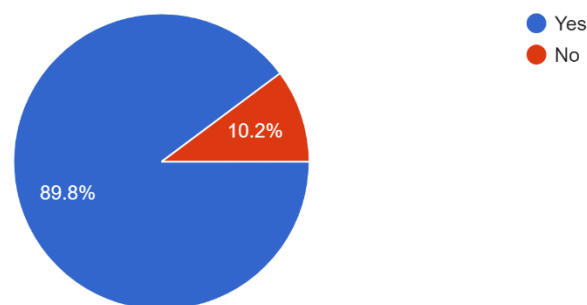


When asked about the level of awareness they developed that can help them become an 'Entrepreneur' and pursue it as a career option in the future, 87% percent responded that their level of understanding and the possibility of becoming a potential entrepreneur. Through its EDIC (Entrepreneurship Creation and Incubation Centre), ABS has always inspired and directed students to become assets.

9) Consciousness towards values, ethics and social responsibility

Do you feel that the PGDM program from ABS has made you more conscientious about values, ethics, and social responsibility?

108 responses

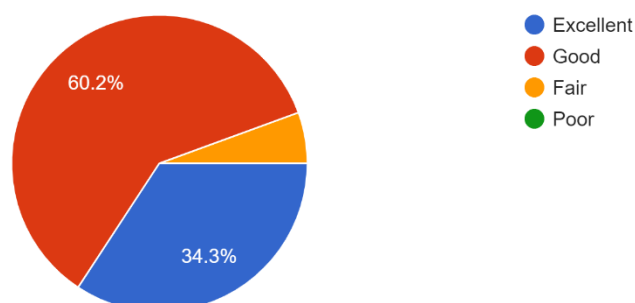


This question aims to determine how ABS has performed in cultivating prospective leaders with a sense of responsibility and commitment towards the society and environment. To this the majority of students (89.8 percent) have taken 'highly' as an answer accompanied by 10.2 percent who have taken the 'moderately' alternative and this can be explicitly referred to as the efforts ABS has rendered by delivering value-based education and the consciousness towards serving the society and nation.

10) Value based leadership skills

To what extent have you developed value based leadership skills while studying in PGDM program at ABS?

108 responses

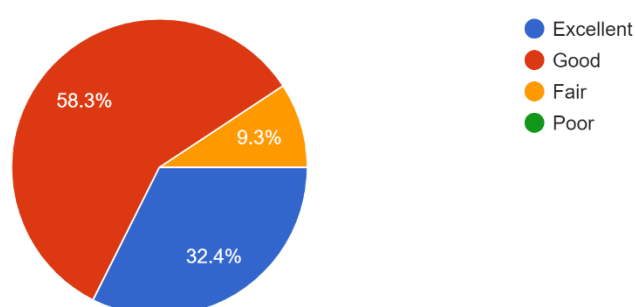


This query, which questioned students about improving 'valuebased' leadership skills, received predominantly positive responses as approximately 34.3%% of students wanted to build value-based leadership in them to a high degree, following by 60.2% of respondents choosing the ' average' alternative. The positive answers to this problem are a direct reflection of ABS ' focus on providing value and inspiration to the managers of tomorrow to become future leaders with a value-based skill set.

11) Understanding of economic, legal and global business environment

How do you rate your current understanding of global business environment and cross cultural functioning?

108 responses

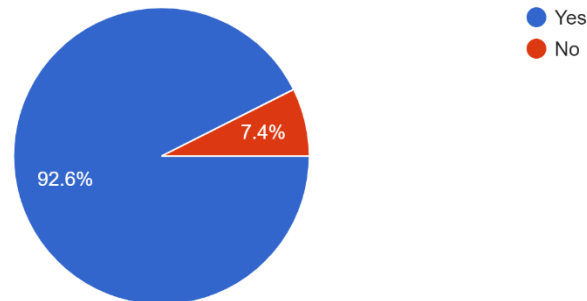


In response to this question, students ranked their current understanding of the cultural, legal, and business environments, and approximately 32.4% chose to have a 'strong' understanding of the aforementioned issues, while the second largest group of respondents (58.3%) chose to categorise their understanding as 'medium.' While we typically received a positive response to this question, the respondents, who are first-year students in the PGDM program, still have a great opportunity to gain a better understanding of the issue at hand.

12) Sufficiency of number of assignments, quizzes, brain storming exercises done in class

Were enough number of cases, assignments, quizzes, skill based practical exercises done in class?

108 responses

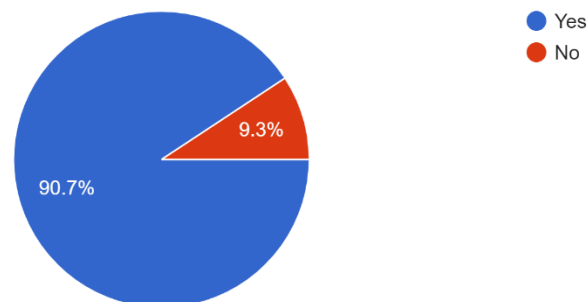


This query aims to determine whether the students agree that the amount of quizzes, skill-based and realistic business environment based activities completed in the class are adequate, and since ABS relies highly on assessment class performance, each session is structured to evaluate its efficacy, 92.6% of the students have preferred that all of the above-mentioned exercises are appropriate.

13) Sufficiency of opportunities for active participation in class

Were enough opportunities for active participation given in class?

108 responses

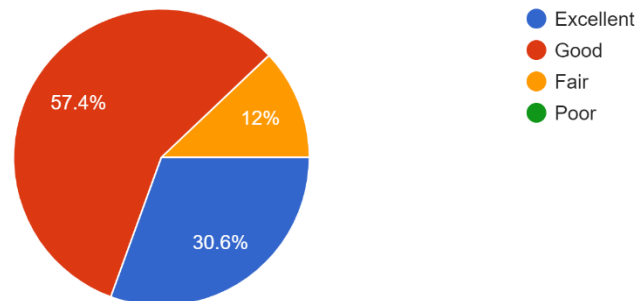


Class exercises and activities were an important part of ABS sessions, and group and individual exercises drew enthusiastic participation from students, who all had ample opportunities to demonstrate their knowledge and skills. The high response rate of 90.7 percent comes as no surprise. Students who chose 'no' as an option may have been part of groups while participating, highlighting the need to improve one-on-one participation.

14) Using emerging management tools and techniques for real world application

How do you rate your ability to use emerging management tools and techniques in various real world applications?

108 responses

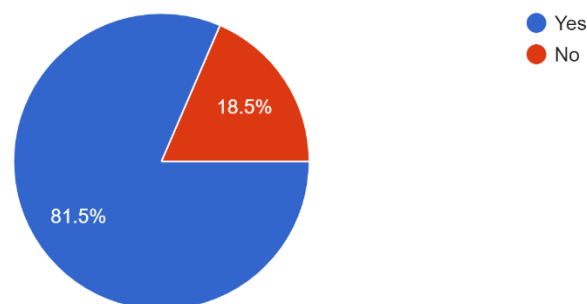


This question asks students to evaluate themselves in terms of applying management principles to real-world problems. Approximately 30.6 percent of respondents believe they have a high ability to apply management tools and techniques to real-world business problems. ABS recognises the broad scope of the management discipline and its applicability to solving various business problems, so we always encourage students to take management concepts outside of the classroom and apply them in real-world scenarios.

15) Sufficiency of library texts and references for the subject/ course

Were sufficient number of Library texts and references available to you for the subject/ courses?

108 responses

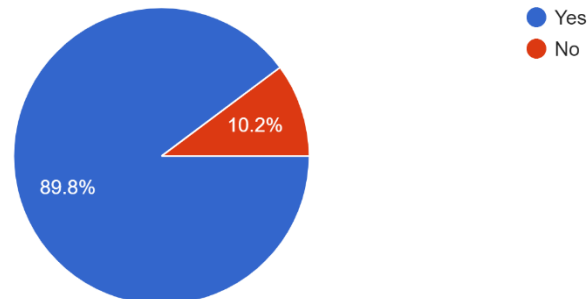


ABS has a growing infrastructure in terms of books, newspapers, and other texts, and while the majority of respondents (81.5%) responded positively, some students (18.5%) believe that this can be improved further. As a result, we intend to stock the library with more relevant books, newspapers, magazines, and e-books, ensuring that everyone has access to whatever type of text or reference material they require.

16) Opportunities to showcase skills

Do you think that ABS has given you enough opportunities to showcase your talent?

108 responses

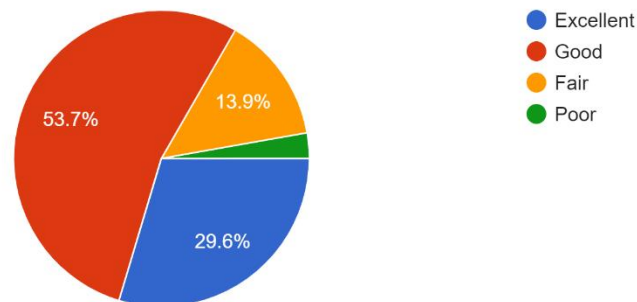


89.8% students believe that they had got enough chances to present their skills and improvise also at ABS by participating in various events like Kesshet, Athleema, Exuberance, Seminars, Conferences etc. students not only had participated but also won various events, internally as well externally as well.

17) Experience at ABS

How do you rate your overall experience at ABS?

108 responses



This question describes the overall experience of students learning and experience at ABS, where majority of them rated ABS as one of the best Campus, where they had not only learned the life experiences but also had got to learn various skillsets for their growth and development.