

Experiential Learning & its Effects on Children

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ABSTRACT:

This paper is a study of cost and experiential learning. This study is based on the behavior change in the mentality of the local Indian metropolitans and how they see another way of learning for the kids from a tender age. The facility provided imitates a city infrastructure in its miniature form which resembles how a perfect metropolitan should be. This research is made to understand the perception change in the mindset of the society toward experiential learning. Despite decades of research data and literature, experiential learning is still a very new concept. If you ask people what they understand by experiential learning, people may very easily answer as learning by doing or learning by experience. People understand and know about the concept very well but do not know or realize its significant scope of it.

Keywords: *experiential learning, perception, sustainable education, experience, practical learning.*

INTRODUCTION

Experiential learning can be said as the process of “learning by doing and retaining or reflecting”. The most common definition is Experiential learning is the process of learning through experience and is more narrowly defined as learning through reflection.

I hear and I forget, I see and I remember, I do and I understand. ~ Confucius, 450 BC

There is a core philosophy upon which the entire corporate system and customer experience. Through this, before entering and doing these things on their own without any experience in the real world they get experience and basic information regarding these necessary day-to-day activities. This further reduces the chances of blunders and disastrous mistakes in their real life due to lack of experience and knowledge. Also, at a tender age, kids learn the importance of commerce and also of learn the very basic principle of working as an essential part of living. Experiential learning supplements classroom learning by becoming the real-life, fun, and interactive version of the similar

principles, teachings, and, values that are taught through classroom teachers and books and provide sustainable education.

Hence, my topic of research is the effects of experiential learning on sustainable education. It is a comparative piece between the customer expectations of traditional academic learning in comparison with experiential learning. The subject matter of practical learning is of immense interest to parents and entrepreneurs always find a way to catch the need. It needs special attention because of the complexities involved in the way the traditional system of learning works.

This study helps to bring about sustainable education and thus focuses on the perception of the Indian consumer in regards to kids taking practical learning along with traditional learning. The need of the market and how to cater demands of consumers. The most important aspect is how this kind of high-tech heavy tolling affects Indian conditions. Objectives of the study is to learn about the sources of earning, customers' perceptions, and acceptance of learning through exper-

ience by the new generation. Factors affecting the choices and learning of male and female kids.

Literature Review

Experiential Learning: Past and Present by Linda H. Lewis, Carole. Williams (1994). According to the author, experiential learning, in its most basic definition, refers to learning via doing or from experience. Adult learners are first immersed in an experience through experiential education, which then promotes reflection on the event to foster new knowledge, attitudes, or modes of thought. Experiential learning has shifted from the margins to the center of education over the past ten years. Experiential learning methods are now deemed essential to meaningful learning and are no longer regarded as a complement to the acquisition of material.

First, the human understanding of learning has undergone a significant transformation. He has abandoned the idea of behaviorists that learners are passive recipients of knowledge and teachers are their providers. Second, in the last few decades, higher education has experienced an unprecedented

influx of adult learners. Third, there is an increased need for flexibility and the ability to use prior knowledge and expertise in new and varied ways to survive and conquer today's dynamic environment. Experiential Learning by Richard J. Kraft (University of Colorado) (1995) Learning is typically described by educational psychologists as "a change in the individual generated by experience" (Slavin, 1986, p. 104). Change is possible and does happen in education including the lecture, laboratory, discussion, and, recitation, formal classroom, and evaluation.

In contrast, it is as clear that Learning is not limited to the classroom because a change in the individual or behavior may and can occur in non-school settings. Something that doesn't just happen in schools or interactions with uncertified teachers and the government approved textbooks and curriculum.

The practice of adventure and other types of experience-based learning contains many concepts from behavioral learning theories. the idea that behavior should. Perhaps the most crucial aspect of learning in both formal and informal settings is how behavior immediately changes. In the setting of an adventure, there are innumerable instances of the promptness of consequences be given by factors like uncomfortable footwear that cause blisters, knots that are incorrectly tied and cause harm or death in a fall, a tent getting swept away if it's pitched in a streambed Dehydration brought on by a lack of prepared water, among many other cases.

Experiential learning – a systematic review and revision of Kolb's model Kolb's experiential learning cycle is perhaps the most scholarly influential and cited model regarding experiential

learning theory. However, a key issue in interpreting Kolb's model concerns a lack of clarity regarding what constitutes a concrete experience, exactly. Golding, Tyrrell and Dunn, Clare (2020). Recognizing Prior Experiential Learning: Challenges and Opportunities for Advancing Employability and Accrediting Lifelong Learning. Recognition of Prior Experiential Learning (RPEL) can widen access to higher education (HE) for individuals, who "might otherwise be excluded by a lack of formal qualifications" (Garnett and Cavey, 2015, p. 29). By valuing learning via experience, RPEL acknowledges that higher-level learning takes place in many settings and through this could create a more holistic education system that meets the needs of a wider audience (Marr and Bravenboer, 2017).

Research Methodology

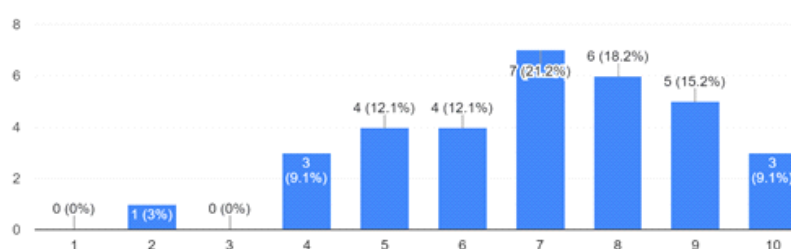
Research Methodology can be summarized as the techniques or the specific procedure that helps to identify, decide, process, and analyze information about a subject is called. It helps the readers in evaluating the validity and reliability of the study in the research paper. A research methodology provides legitimacy and backs the research with scientifically sound findings. It also provides a detailed plan to keep researchers on track, making the process smooth, effective, and, manageable.

Data Collection

For research on this project, I have used primary data and collected it using the sampling – questionnaire technique. I created a questionnaire under the supervision and guidance of my mentors, who have proved an important guiding source for me to achieve the goal of collection of primary data along with helping me with the implications that are the bedrock of our hypothesis and the arising conclusions post the study. The questionnaire was made by incorporating questions that would implicitly test the assumptions related to various aspects of customer queries and dissatisfaction such as pricing, attraction, and, most importantly the resulting customer's footfall again, keeping in mind the importance of the overall theme carrier and reason intrigue i.e., the topic of experiential learning.

Data Analysis & Interpretation

How often does practical learning helps children learn better?
33 responses



Figure

This chart suggests that society as a whole is aware of the benefits and understands that looking at learning experientially is important, whereas there still are a few percent of people who do not follow this concept over books. There is a perception difference between the older generation and the upcoming ones. The adults still consider traditional means of learning as the most important part of the learning process. While the kids want to explore and innovate as their nature persists them to do so.

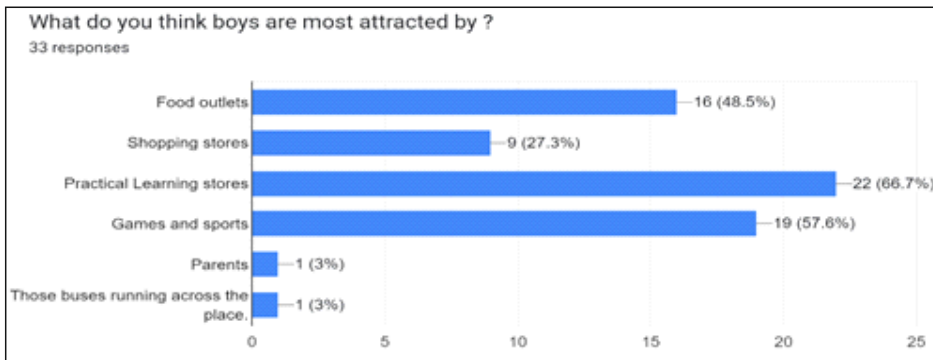


Figure 2

This chart suggests that most boys prefer visiting practical learning stores such as the pizza factory, biscuit preparing bakeries, tattoo artistry, etc., while a substantial amount moves towards the sports section of the city. Food outlets and shopping stores are also preferred by some boys. Boys have always loved some type of sport since the very beginning of the ages. They show interest in the fields and grounds playing their heart out and this study shows that the growing kids are no different.

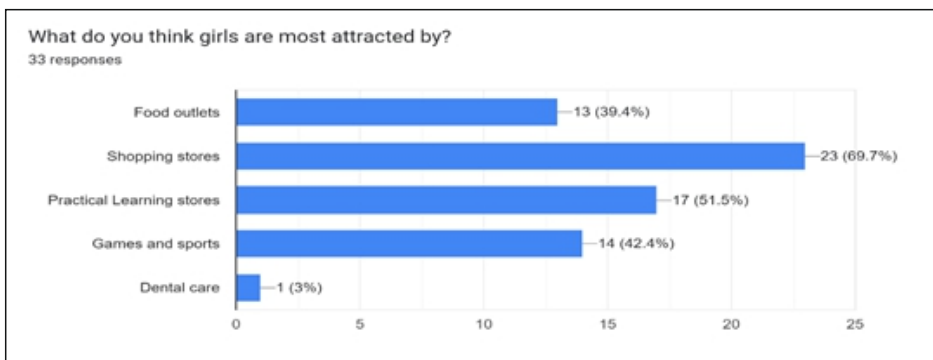


Figure 3

Girls and their groups move towards shopping stores and secondly practical learning stores while a relatively good share also visits sports facilities and food outlets. This shows a change in the upbringing of girls. Though a substantial number still prefer old, traditional, yet most likable activity, shopping, there is a substantial increase in footfall of girls in the practical learning stores thus showing that girls are not behind boys and they too are constantly looking for modern approaches to learning.

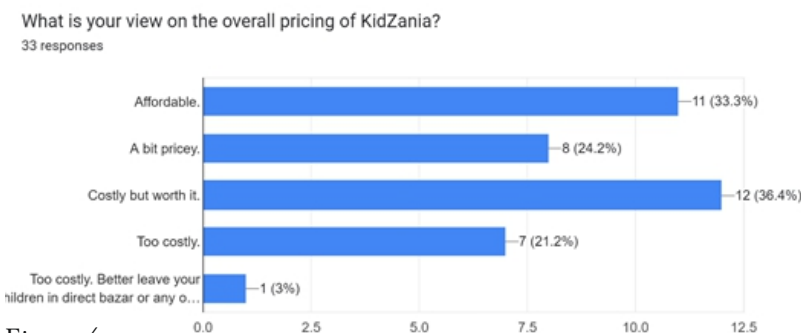


Figure 4

On the pricing strategy of the company, the public review was fair and most people found it costly but still worthy of spending the money and day with family. Some percent were leaning towards its over-pricing and costly affairs inside the Nation. The

pricing of the company is dependent on its parent country i.e., Mexico. So there has to be a higher pricing strategy considering the international market.

Please tell us how satisfied you feel visiting the facility!
32 responses

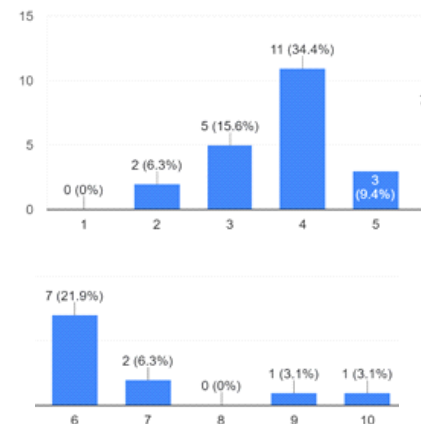


Figure 5

The overall customer perception regarding the facility as a concept is still a new one thus the general view regarding the satisfaction rate of the facility and the concept is low. It is just a matter of time as and when it passes the generations would be more acceptable of this new entering variant of learning. Soon it can be a pioneer on its own for the kids as they need to learn fast in the faster-changing dynamics of the modern world.

How often would you suggest your friends to visit this place
32 responses

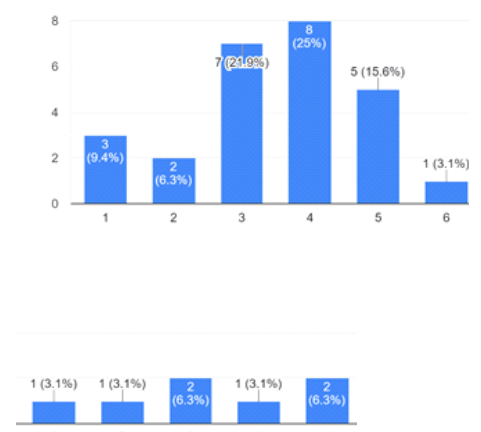


Figure 6

Just as the people's acceptance of the way of learning changes and evolves, they would motivate their known beings to try this way of learning. Society has always been unacceptable of the sudden changes occurring in their lives. The decision-makers of the family have always had trouble changing to the newer regimes and when the case is related to their children, it is fair to be protective.

Results & Discussions

People have a positive perception of practical learning activities and this leads to a further increase in awareness. Boys still prefer sports over any other activity while the case of girls visiting shopping stores suggests that the girls even being kids opt for shopping though the trend is changing and more girls are opting for other activities. Most people assess the learning and overall satisfaction as merely average and par. Most people don't find it too attractive. This provides a safe passage for a family and relatives and spends quality time while teaching their children to learn life-related activities. The world needs to revamp and revise its discussions over taking things more positively for experiential learning as many are unable to receive the right level of knowledge due to stereotypes. There is a need to improve the training provided to the handlers inside the facility as it is a tough task to attend to several kids in such an artificial and mesmerizing land. The kids always feel fanaticized with the sudden influx of new and unprecedented volume of activities

Conclusion

After analyzing the responses of the general public and knowing their emotions, I have deduced that the journey for experiential learning in India is long and rough while there is potential

to grow at a rapid pace. The concept as a whole is relatively new, while it consists of a lot of benefits for the kids. Kids in the future would require to learn to accept and adapt to any type of hostile environment and thus they should be trained for any unforeseen circumstance in advance. There is still a lack of awareness among the locals and this proves a hindrance to the expansion of the concept. There is a need for raising a voice for the awareness of experiential learning which is going to be an important tool for us to teach our kids how to deal with a normal adult situation, without getting hurt in any sense. I would sum it up by mentioning the relative response of the diaspora is positive and acceptable towards the concept and there is no such outrage toward this way of teaching. It also helps parents and guardians to know a lot of new things which they could never imagine encountering elsewhere.

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