

STUDENT EXIT SURVEY Batch 2022-2024

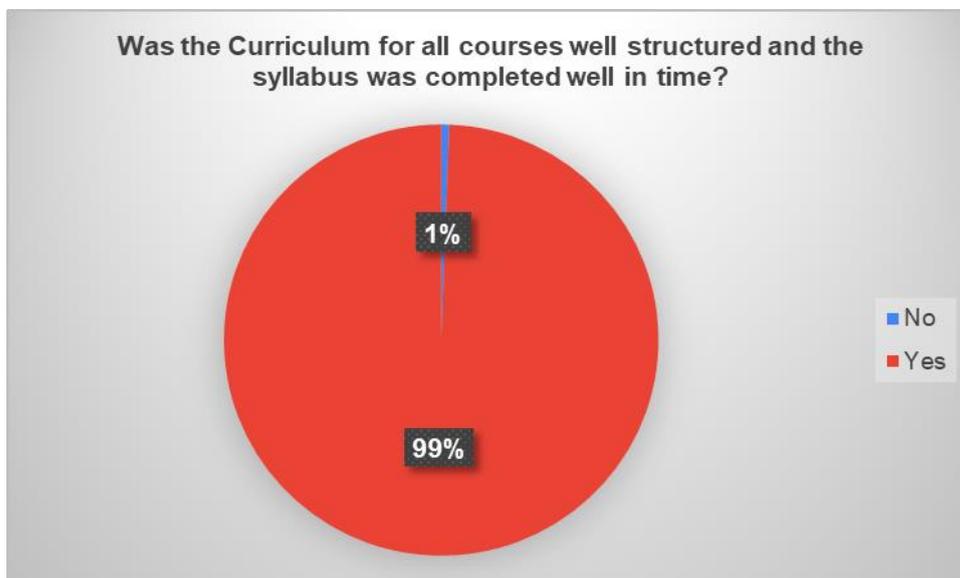
Objectives:

- Assess the extent to which the outcome of the program is achieved.
- Measure the perception of students regarding class participation, knowledge and skill development.
- To invite the students to further incorporate the feasible suggestions for future batches.

Methodology:

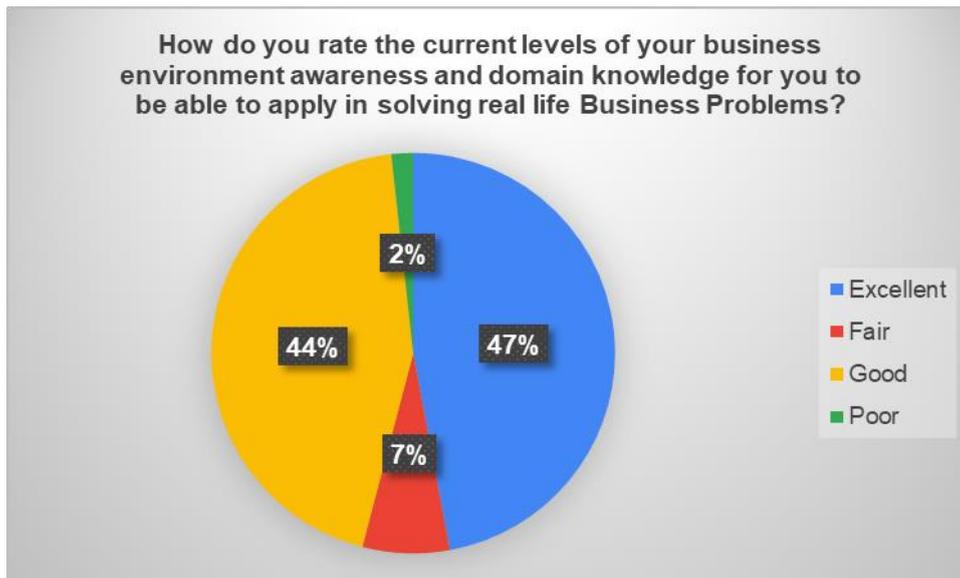
Responses were collected through google forms and questions relating to course results, class tasks, environment, analytical and other strengths and skills was developed a standardized questionnaire of nominal scale. The fourth semester students of the 2022-24 class was requested to fill out the form, and the total number of responses obtained were 172.

1) Structure of Course and Timely Completion



The students were asked to provide feedback on the course layout and timeliness of course delivery, and we received a positive response of 99% percent student responding that the course framework was successful and completed on time.

2) Level of Domain Knowledge for Business Problem Solving



ABS has always focused on putting ideas into action rather than just understanding them; this principle is well expressed in the response to this question, in which the responses of 'Fair' and 'low' have a combined score of 9%, with 47% of respondents choosing high and 44% choosing medium. The medium response can be attributed to the fact that there was still room for growth in this field.

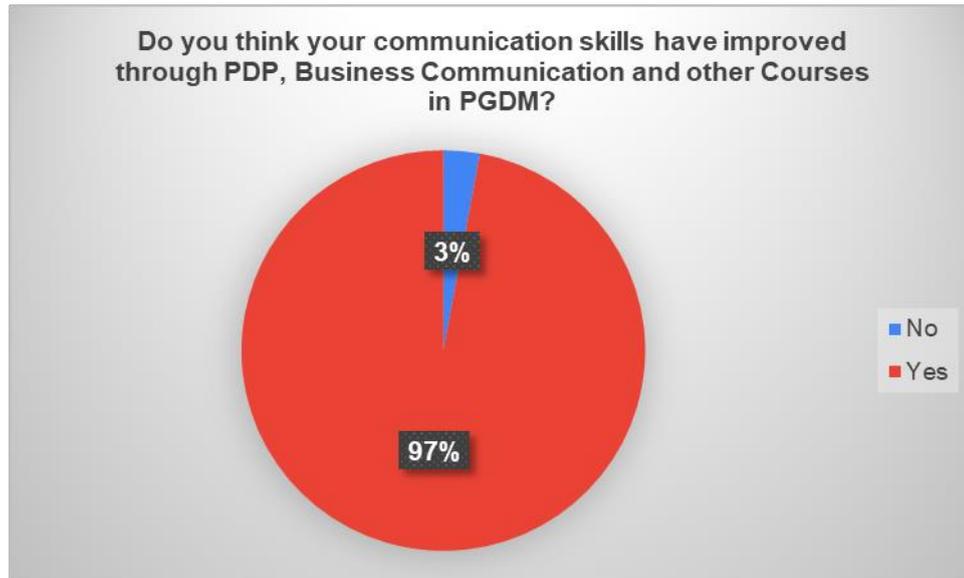
3) Level of Communication Skills



The question attempts to assess the students' current level of communication skills based on their self-perception.

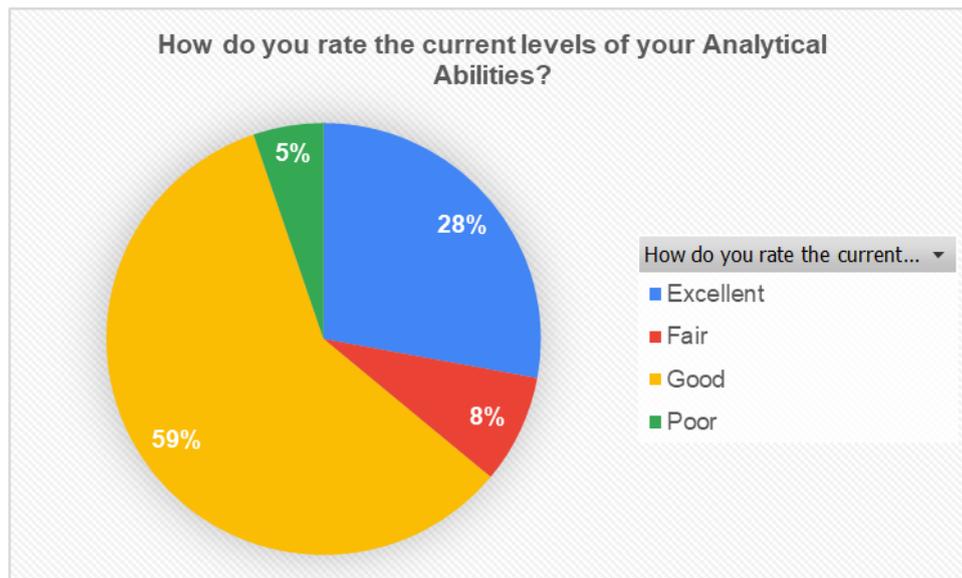
A significant number of students chose 'high' as their answer, which may be due to the Institute's clear focus on communication skills development and other associated soft skills development, as well as the seminars and sessions that we hold.

4) Improvement in Communication skills



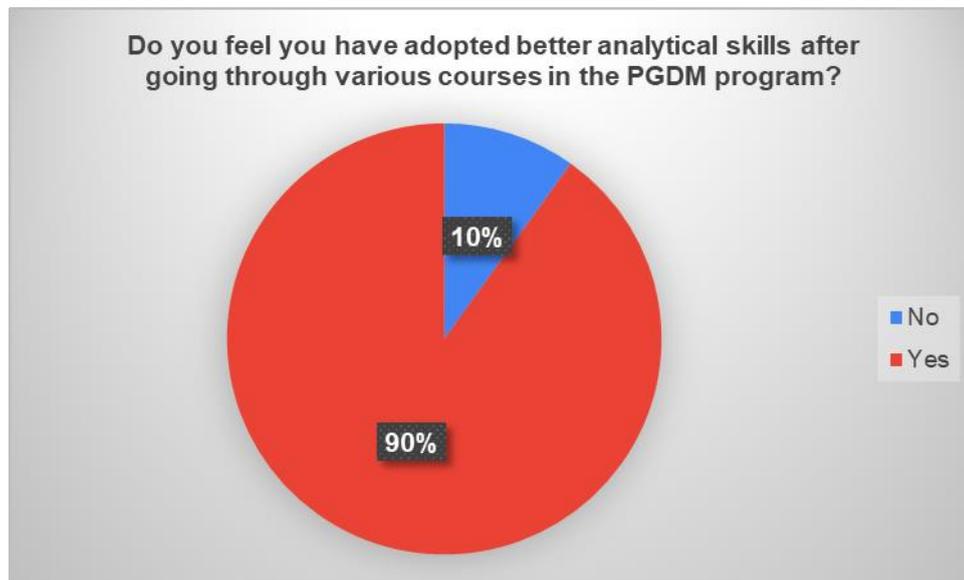
Students responded positively to the question of how much improvement they have seen in their communication and through PDP and communication courses in PGDM by selecting 87% as the ratio of students who perceive that their communication skills have indeed improved significantly through the PDP and courses such as Business Communication. Some students have also disagreed, which can be attributed to 'self-doubt,' and because we receive students from diverse backgrounds, some may require a little more effort than others to come across as effective communicators.

5) Level of Analytical abilities



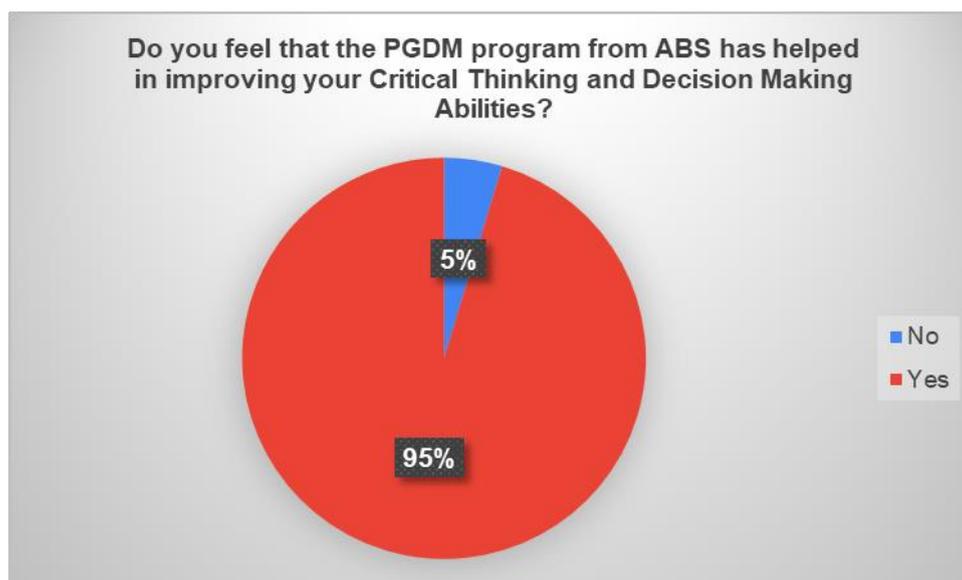
This question inquires about the students' analytical skill levels, and the responses show that nearly 28% of the students chose "high," while the remaining reported their current analytical skills as "medium." ABS received students from various streams with quantitative and non-quantitative backgrounds, so we're attempting to improve analytical skills through class exercises and business analytics workshops, and the positive responses may reflect those efforts

6) Improvement in Analytical skills



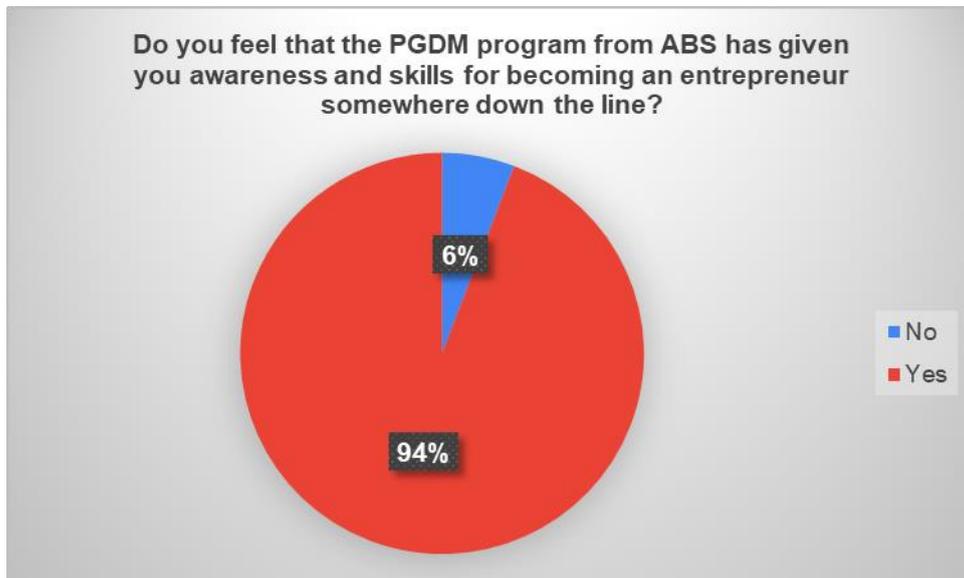
Business professionals in today's world must be equipped with a wide range of skills to help them navigate the challenging business environment. Keeping this in mind, ABS offers its students special Analytics workshops throughout the streams, and the positive responses that we have gotten in this question, which is around 90% of the sample, can be attributed to the Institute's approach.

7) Improvement in Critical Thinking and Decision Making abilities



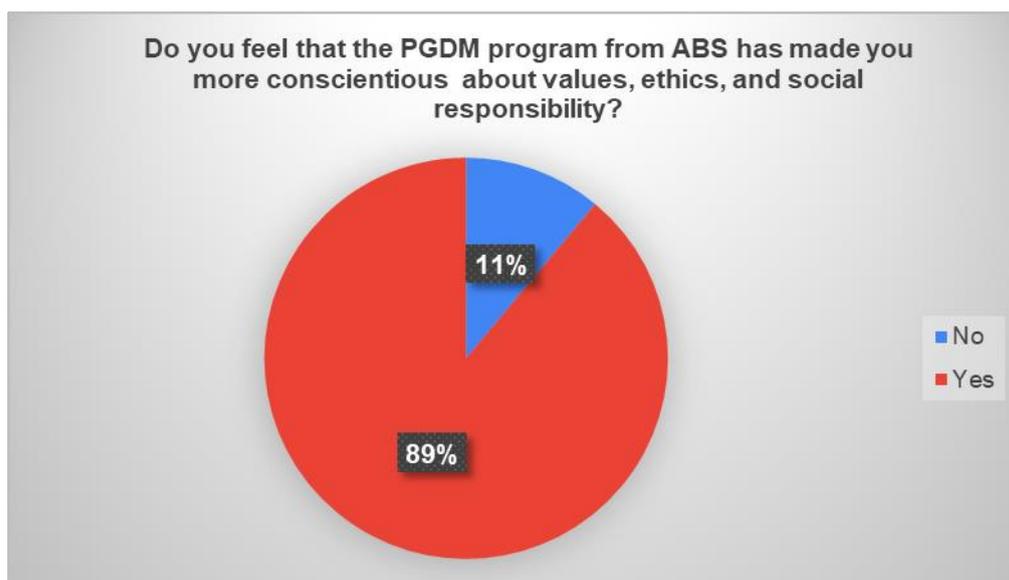
This question asked students to rate their progress in critical thinking and decision-making skills, and approximately 95% said it had improved to a high degree. Through its revolutionary pedagogy, the Institute has always advocated critical examination of current concepts and encouraged out-of-the-box thinking and creative problem solving, as evidenced by the students' positive responses to this aspect.

8) Awareness and skills to become an Entrepreneur



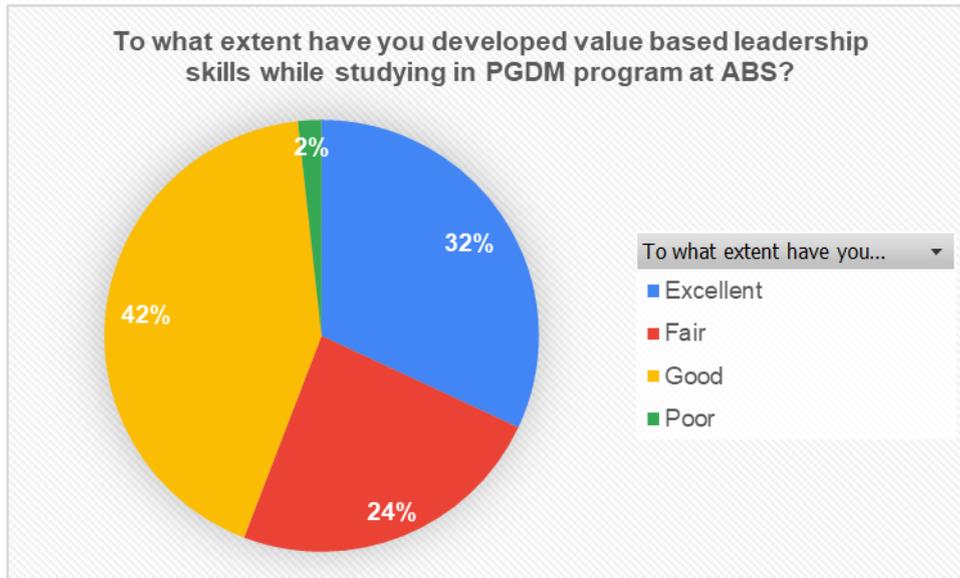
When asked about the level of awareness they developed that can help them become an 'Entrepreneur' and pursue it as a career option in the future, 94% percent responded that their level of understanding and the possibility of becoming a potential entrepreneur. Through its EDIC (Entrepreneurship Creation and Incubation Centre), ABS has always inspired and directed students to become assets.

9) Consciousness towards values, ethics and social responsibility



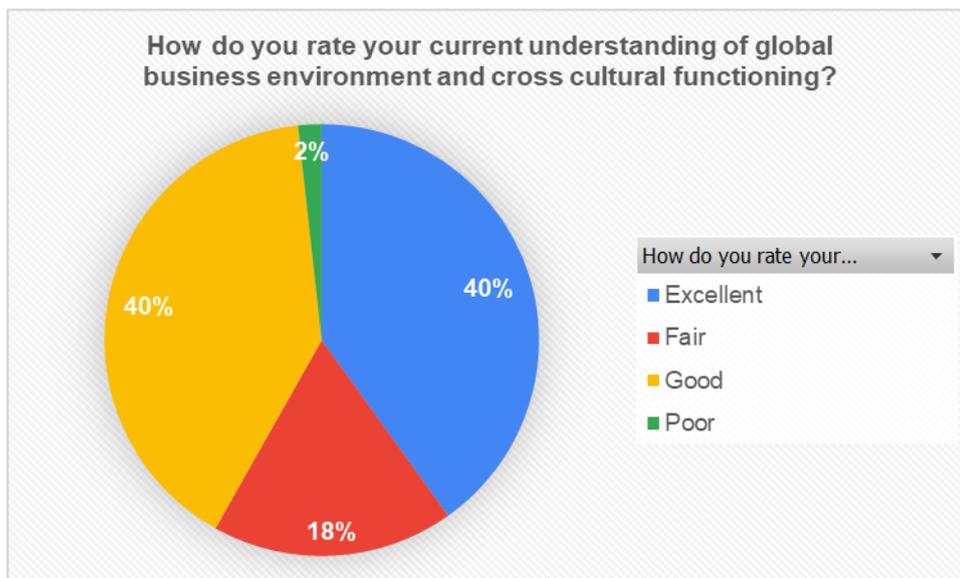
This question aims to determine how ABS has performed in cultivating prospective leaders with a sense of responsibility and commitment towards the society and environment. To this the majority of students (89 percent) have taken 'highly' as an answer accompanied by 11 percent who have taken the 'moderately' alternative and this can be explicitly referred to as the efforts ABS has rendered by delivering value-based education and the consciousness towards serving the society and nation.

10) Value based leadership skills



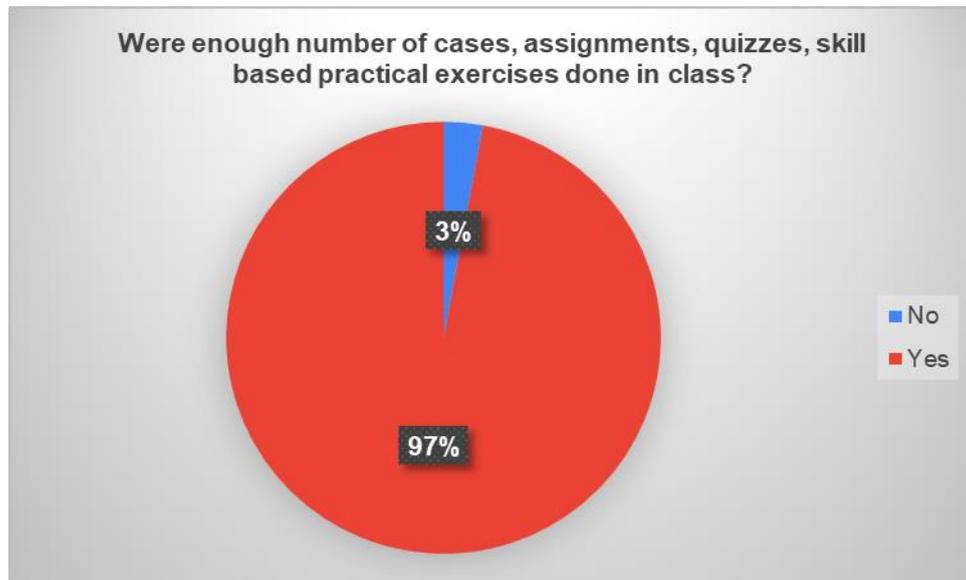
This query, which questioned students about improving 'value based' leadership skills, received predominantly positive responses as approximately 32% of students wanted to build value-based leadership in them to a high degree, following by 66% of respondents choosing the 'average' alternative. The positive answers to this problem are a direct reflection of ABS 'focus on providing value and inspiration to the managers of tomorrow to become future leaders with a value-based skill set.

11) Understanding of economic, legal and global business environment



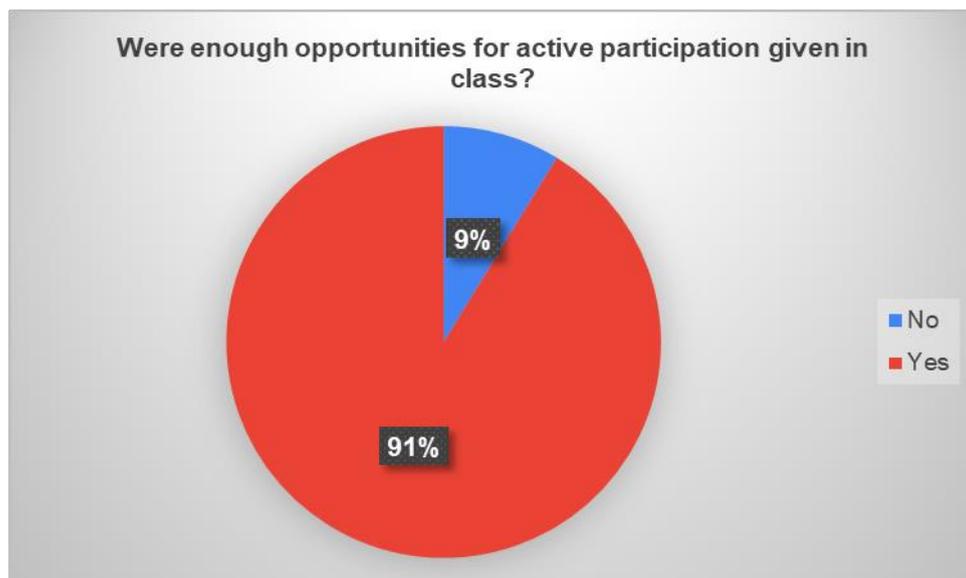
In response to this question, students ranked their current understanding of the cultural, legal, and business environments, and approximately 40% chose to have a 'strong' understanding of the aforementioned issues, while the second largest group of respondents (40%) chose to categorize their understanding as 'good'. While we typically received a positive response to this question, the respondents, who are first-year students in the PGDM program, still have a great opportunity to gain a better understanding of the issue at hand.

12) Sufficiency of number of cases, assignments, quizzes, brain storming exercises done



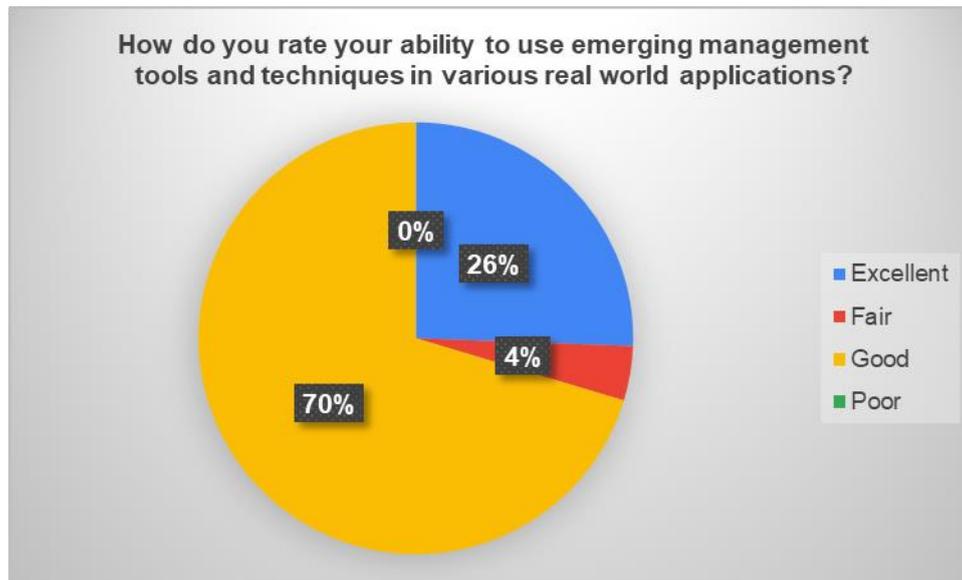
This query aims to determine whether the students agree that the amount of quizzes, skill-based and realistic business environment based activities completed in the class are adequate, and since ABS relies highly on assessment class performance, each session is structured to evaluate its efficacy, 97% of the students have preferred that all of the above-mentioned exercises are appropriate.

13) Sufficiency of opportunities for active participation in class



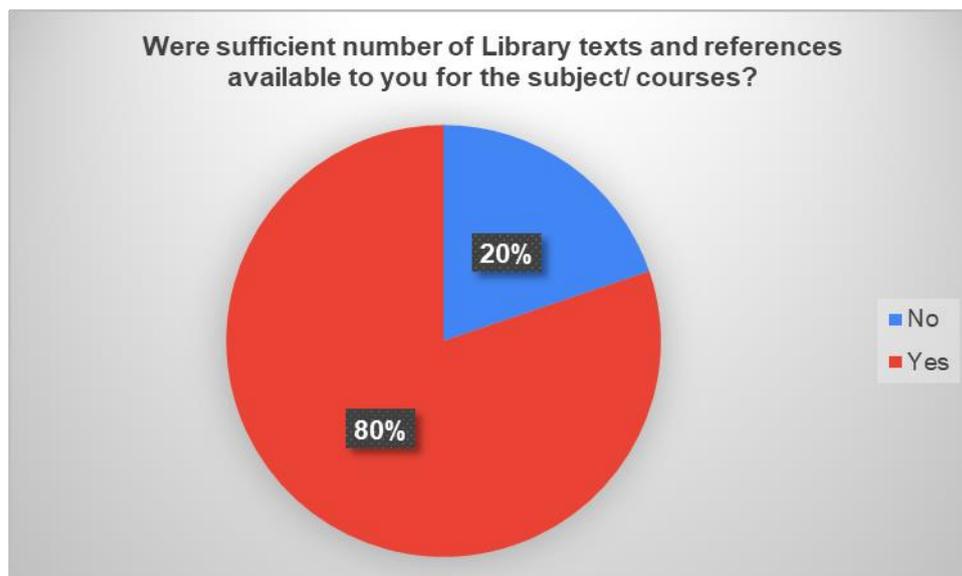
Class exercises and activities were an important part of ABS sessions, and group and individual exercises drew enthusiastic participation from students, who all had ample opportunities to demonstrate their knowledge and skills. The high response rate of 91 percent comes as no surprise. Students who chose 'no' as an option may have been part of groups while participating, highlighting the need to improve one-on-one participation.

14) Using emerging management tools and techniques for real world application



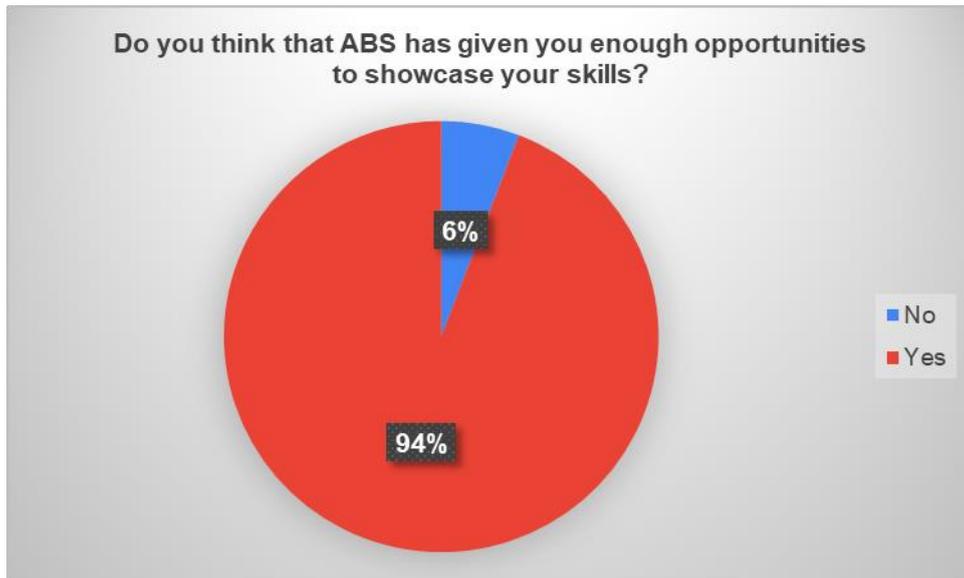
This question asks students to evaluate themselves in terms of applying management principles to real-world problems. Approximately 96 percent of respondents believe they have a high ability to apply management tools and techniques to real-world business problems. ABS recognizes the broad scope of the management discipline and its applicability to solving various business problems, so we always encourage students to take management concepts outside of the classroom and apply them in real-world scenarios.

15) Sufficiency of library texts and references for the subject/ course



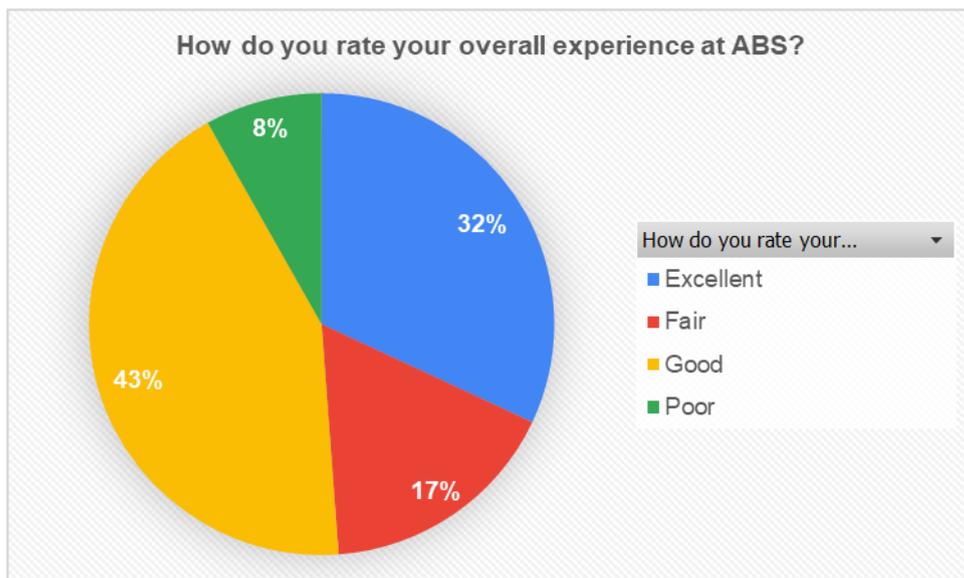
ABS has a growing infrastructure in terms of books, newspapers, and other texts, and while the majority of respondents (80%) responded positively, some students (20%) believe that this can be improved further. As a result, we intend to stock the library with more relevant books, newspapers, magazines, and e-books, ensuring that everyone has access to whatever type of text or reference material they require.

16) Opportunities to showcase skills



94% students believe that they had got enough chances to present their skills and improve also at ABS by participating in various events like Kesshet, Athleema, Exuberance, Seminars, Conferences etc. Students not only had participated but also won various events, internally as well externally as well.

17) Experience at ABS



This question describes the overall experience of students learning and experience at ABS, where majority of them rated ABS as one of the best Campus, where they had not only learned the life experiences but also had got to learn various skillsets for their growth and development.